The worry student alienation, or distance between the student and the instructor, I think it's intuitively sensible. But I don't think it's accurate. My on-campus students do not tell me anywhere near the same amount of personal information that my distance students do.

I have more interaction with distance students than I do with on-campus students, partly because I have these journals that they have to write, which are supposed to be their thoughts about what they've read and heard in the lectures. I don't make my on-campus students do that. I probably should. So I would say I have a much better feeling for what my distance students are thinking about the material, about the delivery of the material, than I do have with my on-campus students.